

CME Speaker Information

Complete this document and send along with the following items to: _____
(CME coordinator name & email)

1. Speaker CV
2. Disclosure Form

Speaker Information

Name, Designation: _____

Professional Title: _____

Phone: _____

Organization: _____

Address: _____

City/State/Zip: _____

E-mail: _____

Topic/Title of Presentation: _____

Program Objectives (One required): *(please list one objective for your presentation that answers the following)*
At the conclusion of this activity the participants will be able to ...

Is this the first time you've given this presentation? Yes If yes, do you wish to receive CME credit.
 No, I've given this talk before.

Gap Analysis – Answer all 3 questions below.

1. Please check all that apply regarding the Gap Analysis in your presentation.
 - Knowledge
 - Competence
 - Performance
2. What is the problem we need to address? *(ex: Practicing Pediatricians need additional education on DDH and Clubfoot issues affecting newborns)*

3. What are the desired results we need to change? *(The desired results are “best practices.” They are what learners will apply to their practice based on the knowledge and implementation strategies addressed in this activity.)*

Desirable Physician Attributes (Competencies) Addressed in this Activity (C6)
(Check all that apply)

ACGME/ABMS
<input type="checkbox"/> Patient Care (provide care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health)
<input type="checkbox"/> Medical Knowledge (about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care)
<input type="checkbox"/> Practice-Based Learning and Improvement (that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care)
<input type="checkbox"/> Interpersonal and Communication Skills (that results in effective information exchange and teaming with patients, their families, and other health professionals)
<input type="checkbox"/> Professionalism (as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population)
<input type="checkbox"/> Systems-Based Practice (as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value)
Institute of Medicine
<input type="checkbox"/> Provide patient-centered care - Identify, respect, and care about patients’ differences, values, preferences and expressed needs; listen to, clearly inform, communicate with, and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles, including a focus on population health.
<input type="checkbox"/> Work in interdisciplinary teams - Cooperate, collaborate, communicate, and integrate care in teams to ensure that care is continuous and reliable.
<input type="checkbox"/> Employ evidenced-based practice - Integrate best research with clinical expertise and patient values for optimum care, and participate in learning and research activities to the extent feasible.
<input type="checkbox"/> Apply quality improvement - Identify errors and hazards in care; understand and implement basic safety design principles, such as standardization and simplification; continually understand and measure quality of care in terms of structure, process, and outcomes in relation to patient and community needs; and design and test interventions to change processes and systems of care, with the objective of improving quality.
<input type="checkbox"/> Utilize informatics - Communicate, manage knowledge, mitigate error, and support decision making using information technology.